

Program Title: Musical interACTION!

Artist(s): Michael Levine (Mr. Michael)

Big Idea: Music

Date: 11/2/11

Enduring Understanding: Interactive music stimulates language development, teaches us about various cultures and builds self-awareness. **OR** Interactive songs and stories can enhance student engagement in classroom lessons

Essential Question: How can teachers use interactive songs and stories to enhance student engagement in classroom lessons?

Objectives: Teachers learn how to enhance student engagement through singing songs and creative movement, helping students develop language skills, cultural awareness & creativity.

Performance Standards:

MKGM.1 – Singing, alone and with others, a varied repertoire of music

MKGM.3 – Moving, alone and with others, to a varied repertoire of music
 ELAKR5 – The student acquires and uses grade-level words to communicate effectively. The student
 a. Listens to a variety of texts and uses new vocabulary in oral language.
 ELAKR6 – The student gains meaning from orally presented text. The student
 a. Listens to and reads a variety of literary (e.g., short stories, poems) and informational texts and materials to gain knowledge and for pleasure.
 b. Makes predictions from pictures and titles.
 g. Connects life experiences to read-aloud text.

Performance Standard: see to the right...

Segment #	Concept	Activity	Script	Time
1	Interaction means doing things together	Intro Song- Funga Alafia	Mr. Michael starts a drum loop & adds layers. "Hello! My name is Mr. Michael, and the name of my program today is Musical Inter-ACTION! When I say "inter" you say "action" and make the awesome movement). inter -ACTION! inter -ACTION! Interaction mean doing things together. And today we're going to do things together that I LOVE to do! I love to sing, to hear music, to tell stories, to read, to look at art & to make things up! These are all things that I LOVE to do, but guess what? YOU get to do them with me today! And after this show, you can continue to do these things with each other. This time, when you say ACTION, I want you to snap to attention, with your back up straight, criss-cross applesauce & eyes on me inter -ACTION! inter -ACTION! The first thing we're going to do together is to sing a song from West Africa that means "welcome!" The words are Funga Alafia Ashe Ashe - you try it.. ". Repeat as I add layers to rhythm. Briefly explain how I'm adding loops. Then sing the song in call & response style.	6
2	We can interact by singing, moving & pretending with our imaginations.	Classical Song - Beep Beep (Blue Danube Waltz) - call & response; INVITE CHILD UP to sing along.	Inter - ACTION (call & response). The next thing we're going to do together is drive a car... Raise your hand if you know how to drive a car. I knew you were an advanced school! Now we are going to use our imaginations together so that we can pretend we're all in ONE BIG CAR! The most important thing is to do this - repeat after me... (teach "beep beep" and invite child up)	6
3	Interactive stories help keep children engaged	The Great Big Plop (Story Song)	Inter - ACTION (call & response). We just pretended to drive a car together. Do you think we could tell a story by interacting with music and storytelling? One of my favorite things to do is to tell stories. I know a story, but I want your help. This story is called the... Greeeat, Biiiiing, Plooooooop! (with hand motions). And you get to help me tell the story...	6
4	When we sing songs together, we learn how to get along with other better & have more fun in our lives.	Sing When The Spirit Says Sing	Inter - ACTION (call & response). Now we get to sing a song together. Now who do you think will sing this song - just me? No! Me and all of you together! When we do things together, we learn how to get along with other better & have more fun in our lives.	6
5	YOU can make your own music - this song and story were written by my friend Mr. Eric, right here in Atlanta, GA	Pete the Cat - I Love My White Shoes (Story Song); INVITE TEACHER TO TURN BOOK PAGES	Inter - ACTION (call & response). Now we are going to do a BUNCH of things together all at the same time. And I love to do ALL of these things. We're going to tell a story, look at art, sing a song and read a book all at once - PLUS YOU get to help me. I need YOUR help to make the story come alive. (Show the Pete book & ask for a teacher volunteer to turn pages. Sing the song together)	6
6	We can interact by singing & dancing together.	Suzuki Twist	Inter - ACTION (call & response). Did you like Pete the Cat? Did you know that YOU can make your own stories & songs - that song and story was written by my friend Mr. Eric, right here in Atlanta, GA! So... So far how have we interacted together? Can you raise your hands and tell me some of the things we've done together? We sang songs, drove a car, used our imaginations, read a book, looked at art, moved our bodies, told stories... Now we can all sing and DANCE together! Awesome! Let's all stand up in your places...	6
7	Goodbye song	Goodbye song	Inter - ACTION (call & response). Well I've had so much fun singing with you today, but I'm sad that it's time to say goodbye (boo hoo...) When I say "goodbye" you say it too, like this... (Sing Goodbye Song)	4
				40

40 minutes total